

UConn students in *Sociology of the Family*, Fall 2004 and Spring 2005:

“She is very excited and enthusiastic about this class. I never was bored and she made me enthralled about the subject she was talking about.”

“The most positive was her excitement of the books we read. They were lengthy but she kept us excited about reading them.”

“I truly enjoyed this class. It was interesting and informative. The instructor made you learn the material without pushing too hard, which is the best teaching technique. The class was definitely worth getting up on a Saturday morning.”

UConn students in *Sociology of Education*, Spring 2004:

“Rachael presented ALL the material in a way that made it so interesting to learn about. Everything was very well planned out. The lessons also related to similar life experiences I had.”

“[She] conveyed interesting information with lots of energy. Books were relevant and used in exams and discussion. Syllabus was well done with options to choose from. Thought the class was excellent.”

“Excellent teacher who knows how to teach and provides a good learning environment for her students.”

“The course well organized and covered a lot of topics. The different assignments available for students to choose from allowed us flexibility, and we also learned from each other.”

“I feel her teaching style and personality were one of the most effective I have experienced at UConn.”

[From an email]: “I just want you to know that you are really an awesome teacher. I honestly have never had a teacher in my FOUR YEARS of going to UConn that I could actually TALK to (if that makes any sense). I knew by word of mouth when I first started going to UConn that it was pretty impersonal and it was pretty unlikely for students to make personal ties to their professors and/or teachers, so I never really had much of a problem with that whole aspect. I dealt. This year though, having a teacher who I actually felt CARED about each and every student allowed me to leave with a different feeling. I am so thankful to you for the experiences you've provided in both Soc 288 and 115. I enjoyed going to both of your classes, and like I've mentioned before, Sociology of Education really pulled me in since that is where my interests are. I wanted to just let you know how grateful I am for getting a chance to be involved in your classes. You are really a great teacher Rachael and I wish you the best.”

UConn students in *Social Problems*, Spring 2004:

“Rachael opened my eyes to different aspects of life. She stimulated a lot of interest. This is by far the best class I have ever taken.”

“I feel that the most positive aspect of the way in which the course was taught is the thought provoking questions asked by the instructor.”

“Very knowledgeable about the topic and able to relate to other fields. Group work and lecture interaction was effective and interesting.”

“Rachael always came to class ready to teach. She seemed to have enough energy to share with the whole class.”

“Rachael was very clear about her expectations from us from the beginning. She provided a lot of support and is always available to her students. I think Rachael’s grading is very fair. She expects a lot from her students, but they can expect a lot from her.”

“Rachael, I really enjoyed being in your class. The energy that you have is motivating and encouraging. I really enjoyed the poverty project since I was able to talk about something that really mattered in life.”

“Rachael helped and met with students outside the class to talk about our paper. She went above and beyond to help our semester papers.”

UConn students in *Introduction to Sociology*, Spring, Summer, and Fall 2003:

“Interesting topics; cool teacher; good discussions; friendly and open environment for voicing opinions. Phenomenal instruction...Great course: best sociology I’ve ever taken. I still dislike sociology, but you made it not only bearable but interesting and fun.”

“You are the best organized professor I have had in my college career. I thoroughly enjoyed your course. I didn’t even have trouble getting up early to come to class because it was a great one.”

“I loved this course...Your passion for the subject helps keep it interesting. One of my favorite courses I have taken at UConn.”

“Rachael was very important on stressing the fact, if you needed help, to see her. I have visited her and all the sessions were extremely helpful, and I improved my writing greatly.”

“The most positive way in which the instructor taught this course was through her informative lectures and her availability to students. Rachael was always willing to meet with students to give them extra help on papers.”

IU students in *Social Change*, Spring and Summer 2002:

“...she brought life to the material.”

“Even though the readings were difficult, she still went over them in class in a way that I could understand.”

“She’s great as a discussion leader, poses effective questions that make you think. She’s always so excited about class and what we are doing that day. It makes the whole class better.”

“You are very enthusiastic about the course. I also appreciate how organized and prepared you always are. The lectures were always very interesting. The South Africa lecture was really effective and had a big impact on me. You are one of the best instructors I have had at IU and this has been one of my favorite courses.”

[*From an email*] “I just wanted to let you know that I really enjoyed your class! Your energetic teaching style really helped me throughout the session! You don’t find many teachers that are that motivated and really love what they do...you definitely enjoy what you do and it showed in our classes! You don’t know how much that means to a student like me!”

[*From an email*] “I thought that the exam was as straight forward as possible. I attended every class period and had no trouble, especially with the study guide you prepared, getting ready for it. I’m writing this in response to what one of my classmates said, proclaiming that some of the items were too specific. I’ve never complimented an instructor on an exam before, because I never thought that it was necessary. Personally I think you’re doing an exceptional job and I hope that the format of the class and exams remains the same.”

[*From an email*] “Thank you so much for this semester. This class was extremely well organized and interesting. I am proud to be a soc[iology] major because of this class.”